

Терещенко Анна Александровна

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10 класс, МКОУ Добромышловская СОШ

Ватакина Наталья Ивановна

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

ПО АНГЛИЙСКОМУ ЯЗЫКУ.

МУНИЦИПАЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ

LISTENING

Time: 15 minutes (30 scores)

Task 1

*For items 1–10 listen to a passage from a lecture and decide whether the statements (1–10) are **TRUE (A)**, or **FALSE (B)** according to the text you hear. You will hear the text twice.*

1. Working at home means teleworking.
 A) True B) False
2. Teleworking is not related to distance learning.
 A) True B) False
3. The speaker's words about teleworking could be applied to distance teaching.
 A) True B) False
4. The growth of the number of teleworkers affects all occupations.
A) True B) False
5. Some people are turned into teleworkers against their will.
A) True B) False ?
6. Teleworking has advantages for society in general.
 A) True B) False
7. Teleworking may help save time.
 A) True B) False
8. People living in big cities may spend a lot of time travelling to and from work.
 A) True B) False
9. Working at home is not as convenient as in an office.
A) True B) False
10. A teleworker has breaks according to a fixed schedule.
A) True B) False ?

Task 2

For items 11–15 listen to the dialogue. Choose the correct answer (A, B or C) to answer questions 11–15. You will hear the text only once.

11. What does Ron say about his work?
- A) He thinks that it's not easy.
 - B) He doesn't care much about it.
 - C) He considers it boring.
12. How does Ron feel about commuting to London?
- A) He got used to it.
 - B) He finds it a strain.
 - C) He likes getting up early.
13. Which of the following Ron DOES NOT usually do on the train back from work?
- A) Read papers.
 - B) Take a short sleep.
 - C) Play cards with a friend.
14. What does Ron say about other commuters?
- A) Most of them are his old school friends.
 - B) He now knows many of them.
 - C) He makes new friends on the platform every day.
15. What does Jane's last phrase suggest?
- A) She envies Ron's job.
 - B) She likes Ron's job.
 - C) She is glad for Ron.

Transfer your answers to the answer sheet!

READING

Time: 45 minutes

(40 scores)

Task 1

For items 1–10, read the passage below and choose option A, B, C or D which best fits according to the text.

The Forbidden City

The Forbidden City is the former imperial palace in the center of Beijing, China. Construction began in 1406, and the emperor's court officially moved in by 1420. The Forbidden City got its name because most people were barred from entering the 72-hectare site, surrounded by walls. Even government officials and the imperial family were permitted only limited access. Only the emperor could enter any section at will.

The architecture of the Forbidden City conforms rigidly to traditional Chinese principles. All buildings within the walls follow a north-south line, and the most important ones face south to honor the sun. The designers arranged the other buildings, and the ceremonial spaces between them, to impress all visitors with the great power of the Emperor, while reinforcing the insignificance of the individual. This architectural concept was carried out to the smallest detail. For example, the importance of a building was determined not only by its height or width but also by the style of its roof and the quantity of statuettes placed on the roof's ridges.

In recognition of the importance of its **unparalleled** architecture, UNESCO added the palace to its World Heritage List in 1987. Today, visitors from all over the world do not wait for an imperial invitation to walk about this palace, now a museum of imperial art.

One of the most impressive landmarks of the Forbidden City is the Meridian Gate, the formal entrance to the southern side of the Forbidden City. The gate, with its auxiliary wings on either side of the entryway, is 38 meters high at its roof ridge. When you stand in front of this majestic structure, you understand how awed people felt when they stood there listening to imperial **proclamations**.

As you walk through the gate, you come into a large courtyard, 140 meters long and 210 meters wide. Running through the courtyard is the Golden River, which is crossed by five parallel white marble bridges. These bridges lead to the Gate of Supreme Harmony, which, in turn, leads to the heart of the Forbidden City. Its three

main halls stand atop a three-tiered marble terrace overlooking an immense plaza. The plaza has enough space to hold tens of thousands of subjects paying homage to the emperor.

At the northernmost end of the Forbidden City is the Imperial Garden, which is totally different from the rest of the compound. Instead of rigid formality, you see a seemingly spontaneous arrangement of trees, fishponds, flowerbeds, and sculpture. Here is the place of relaxation for the emperor. The motion picture *The Last Emperor* (1987), which portrays the life of Hsüan-t'ung P'u-i, was filmed partly within the Forbidden City.

1. Which sentence in the first paragraph explains who could go anywhere in the Forbidden City at any time?
 - A) Sentence 2.
 - B) Sentence 3.
 - C) Sentence 4.
 - D) Sentence 5.

2. How long did it take to build the Forbidden City?
 - A) About five years.
 - B) About seven years.
 - C) About ten years.
 - D) About fourteen years.

3. From the passage, it can be inferred that
 - A) Chinese architects borrowed ideas from many different countries.
 - B) the design of the Forbidden City is dull and colorless.
 - C) the architecture of the Forbidden City exemplifies traditional Chinese values.
 - D) the garden of the Forbidden City was laid out in a strict, rectangular pattern.

4. Which phrase is closest in meaning to the word 'unparalleled' as used in paragraph 3?
 - A) At an angle from the main line.
 - B) A high quality found nowhere else.
 - C) Partially designed in a foreign country.
 - D) Careless of small details in design.

5. Which word(s) does the word 'its' refer to in paragraph 3?
 - A) UNESCO.
 - B) Architecture.
 - C) Palace.
 - D) World Heritage List.

6. From the passage, it is implied that the main entrance area to the Forbidden City is
- A) surrounded by three tall walls.
 - B) painted gold and green.
 - C) decorated with statuettes.
 - D) not very impressive.
7. Which phrase is closest in meaning to the word 'proclamations'?
- A) Music composed for public ceremonies.
 - B) Speeches encouraging soldiers to fight.
 - C) Official public announcements.
 - D) Poetry written for the emperor.
8. All of the following are found in the Imperial Garden EXCEPT:
- A) fishponds.
 - B) sculpture.
 - C) bridges.
 - D) flowerbeds.
9. According to the passage, what do the bridges over the Golden River lead to?
- A) The Meridian gate.
 - B) The center of Beijing.
 - C) The Gate of Supreme Harmony.
 - D) The Imperial Gardens.
10. The Imperial Garden is
- A) a traditional formal garden.
 - B) a complex arrangement.
 - C) an unplanned patch of land.
 - D) a favorite spot of the emperor.

Task 2

For items 11–20, read the passage below and choose which of the sentences A–K fit into the numbered gaps in the text. There is one extra sentence which does not fit in any of the gaps. Write the correct letter in boxes 11–20 on your answer sheet.

You could be flying off to exotic locations, staying in five-star hotels, eating in top-class restaurants, and it's all paid for by your employer. Who wouldn't want a job that involves foreign travel? 11 J. The number of jobs requiring international travel is growing significantly. And citing business travel experience on your CV can bring enormous professional benefits.

12 A. There is a big difference between travelling to Milan as a tourist and travelling there to spend a day in the type of hotel meeting room that can be found anywhere in Europe. It can be very exciting, but you need to keep your feet firmly on the ground. 13 G. Flights can be delayed, things can go wrong and it's easy to get exhausted. Many jobs mean travelling alone, so you can feel lonely.

Simply targeting any job that involves foreign travel is not the way to start. 14 B. It's as illogical as saying you want a job that involves wearing smart clothes. Instead, you should consider all the usual factors, such as qualifications and experience, and only then choose a sector or company that offers opportunities for international travel.

The travel and hotel trades are obvious areas. 15 K. In the retail sector, buyers often travel, especially if they work in fresh produce, where they have to check the suitability of crops. 16 XH. Jobs in the engineering and environment sector can involve travel, too. Almost any career can mean international travel, if you choose the right company and role. The number of jobs involving travel, especially at middle-management level, is growing.

So what will help you secure a role with an international flavour? 17 ~~A~~ D. A second language is a good indication of how well someone will adapt. You need to show you are flexible and willing to learn.

18 I.

Find out what the company offers as a support package. Many now guarantee that you can return home at the weekends, or they will limit the amount that people travel each year.

19 F. One company asked graduates fresh out of university to move to another country over a weekend, alone, and to find their own accommodation.

And it's as well to remember that international travel can be stressful. People can get burned out by international business travel. You need to be in control of your schedule, rather than leaving it to the company. You must ensure you get time to rest and talk to your employer all the time about how you are coping. Don't wait for formal appraisals or until they ask for your views. **20** E . Most sensible companies ask people to commit to two to three years. This increases the likelihood of success. And most people who travel on business remember it fondly.

- A. On the other hand, it does bring personal benefits, and it also has a dramatic effect on promotion prospects.
- B. Making travel your first requirement is not the way to choose a career.
- C. And realize you might not want to travel for ever.
- D. Employers look for candidates with an international outlook.
- E. And there are plenty of opportunities.
- F. But not all employers are like this.
- G. Speak to seasoned international business travellers to get an idea of what you will face.
- H. Employment in communications, banking and finance, and property management is also worth looking at.
- I. If your company has a sister company in the Czech Republic, for instance, learning some Czech will boost your chances.
- J. But it's not always as exciting as it sounds.
- K. However, the commercial sector also offers good prospects for travel.

Transfer your answers to the answer sheet!

USE OF ENGLISH

Time: 60 minutes

(50 scores)

Task 1. Questions 1–15

*For Questions 1–15, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct put a tick. If a line has a word which should **not** be there, write the word on your answer sheet. There are two examples at the beginning (0 and 00).*

Example:

0	<i>V</i>
00	<i>up</i>

Pilot

0	My job as an airline pilot is to fly the aircraft and also
00	to take up responsibility for the safety of the passengers
1	and the crew. It may seem <u>as</u> a glamorous job because
2	I go to exciting places but that isn't the whole story. ✓
3	You don't get much time for sightseeing around and, ✓
4	if you are flying on <u>to</u> short trips, you sometimes feel a bit
5	like a bus driver, just going from backwards and forwards. ✓
6	The maximum number of hours I'm allowed to fly in ✓
7	any month is 100 but this doesn't include <u>of</u> the time
8	I spend with completing paperwork or learning about ✓
9	new aircraft or new routes. I need to arrive at the airport ✓
10	about two hours before the flight <u>for</u> to meet the
11	engineer and the cabin crew, and check the weather ✓
12	conditions. After <u>then</u> I have to go through airport security,
13	just like the passengers, before preparing the flight deck ✓
14	on the plane. Once that all the passengers are aboard, and ✓
15	we have a permission from air traffic control, we can take off.

Task 2. Questions 16–25

For items 16–25, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use from three to five words. There is an example at the beginning (0).

Example: 0. The pool isn't deep enough to swim in.

too

The pool swim in.

0	is too shallow to
----------	--------------------------

16. As the patient was still too weak, the surgeon postponed the operation.

put

The ~~surgeon~~ the operation as the patient was still too weak.

17. You should find out definitely when the exam starts.

make

You should time the exam starts.

18. It is a cross-country vehicle with five doors.

door

It cross-country vehicle.

19. It took me some time to understand fully what happened.

while

It was fully understood what had happened.

20. She was offered a job as a teacher but she decided to study law instead.

could

She decided to study law even a teacher.

21. This is Daniel's fifth visit to New Zealand.

time

It's the to New Zealand.

22. Can I speak to you for a few minutes?

word

Can I you for a few minutes?

23. Jeans became popular with young people in the 1950s.

caught
caught attention of

Jeans young people in the 1950s.

24. I was amazed because there were no problems throughout the holiday.

went
be amazed

To..... nothing was wrong throughout the holiday.

25. I have no intention of doing another kind of job.

dream

I wouldn't work.

Task 3. Questions 26–30

For items 26–30, match the spoken informal words 26–30 to their neutral definitions A–J. There are some extra definitions which do not match.

Informal English	Neutral Equivalents
26. You look a bit <i>down</i> . FJF	A) to go broke
27. I don't really <i>go for</i> redheads. H	B) to make a career
28. What've you been <i>up to</i> since I last saw you? I	C) a man
29. Her company's really <i>gone to the dogs</i> . A	D) to like
30. A <i>bloke</i> that age can be as wily as anyone, believe me. C	E) to go private
	F) tired
	G) a teenager
	H) to follow
	I) to do
	J) unhappy

Task 4. Questions 31–40

For items 31–40, match the items 31–40 to the phenomena A–M. There are some extra phenomena which do not match.

31. Andy Warhol	G	A) a steel suspension bridge for pedestrians crossing the River Thames in London
32. The Ashmolean	B F	B) a large group of different museums and scientific institutions in Washington, D.C.
33. Pride and Prejudice	M	C) As an American President, he cancelled slavery in the USA.
34. The Smithsonian	B	D) As a scientist, he was a major figure in the American Enlightenment and the history of physics for his discoveries and theories regarding electricity.
35. Mount Rushmore	D	E) As an architect, he was responsible for rebuilding 52 churches in the City of London after the Great Fire in 1666, including his masterpiece, St. Paul's Cathedral.
36. The Canterbury Tales	I	F) It took the sculptor and his son 14 years to finish this monument in South Dakota.
37. The Mayflower Compact		G) He made the popular imagery of everyday objects into art, he portrayed American popular idols like Elvis Presley and Marilyn Monroe.
38. Benjamin Franklin	C	H) This novel deals with the conflict between humans colonizing the red planet and the native creatures they encountered there.
39. Christopher Wren	E	I) This document was signed aboard ship in 1620 by the Pilgrims.
40. The Millennium Bridge	A L	J) This is a collection of stories told by a group of pilgrims on their way to the town.
		K) a museum of ancient history and archaeology in Oxford which also contains paintings, jewellery and historical documents
		L) a suspension bridge, one of the most internationally recognized symbols of San Francisco, California, and the United States
		M) This British novel describes the everyday life of people in the upper-middle class circles and the only role of a woman of that class to find a rich husband.

Transfer your answers to the answer sheet!

WRITING

Time: 60 minutes

(30 scores)

Comment on the following quotation.

“All the world’s a stage, and all the men and women are merely players.”

William Shakespeare

Write **200–250 words**.

Use the following plan:

- explain how you understand the author’s point of view;
- express your personal opinion and give reasons in its support;
- give examples to illustrate your reasons, using your personal experience, literature or background knowledge;
- make a conclusion.

Transfer your writing to the answer sheet!